

# Course Syllabus

## Level 2 Award in Safeguarding Children & Young People and Child Protection

### Safeguarding Awareness (Level 2)

#### A. Defining Safeguarding and Child Protection

Candidates should understand the meaning and context of Safeguarding and the protection of children and young people and within a range of contextual settings. They should be able to define important terms, understand the historical and social perspective relating to the protection and well-being of children and young people, and be able to explain the critical role those who work with young children play in ensuring their safety and well-being. They should be able to:

- Define the terms 'Safeguarding', 'Child Protection' and 'abuse' in the context of children and young people
- Define the terms 'disclosure', 'direct disclosure' and 'incident' in the context of safeguarding and child protection
- Explain what constitutes a safe environment for children young people and associated environments
- Describe the historical and social perspective causing the need for legislation in relation to the protection of children and young people, and the need for safeguarding training, policies and procedures
- Identify the key laws, policies and procedures governing practice and procedure in relation to children and young people

#### B. Recognising signs of abuse

Candidates should understand the concept of cognitive and emotional development and be able to outline the development path and indicators of healthy progress. Candidates should be able to define how abuse is classified and how to recognise the signs and symptoms relating to a range of types of abuse, along with an understanding of wider causes of harm and potential harm to children and young people. They should be able to:

- Briefly explain the importance and significance of appropriate healthy development
- Demonstrate an awareness of indicators of physical, emotional and sexual abuse
- Demonstrate an understanding of 'neglect', and be able to identify indicators of neglect
- Demonstrate an understanding the term 'online grooming' and identify indicators
- Demonstrate an understanding of the term 'bullying' and identify indicators

### C. Responding to Concerns

Candidates should understand how best to respond to persons (child or third party) making a direct disclosure of abuse, and how to deal with any implied or explicit concerns raised from a range of sources. They should be able to:

- Explain the importance of listening to the child
- Identify appropriate responses to disclosures and/or allegations of abuse
- Explain the critical importance of placing the child's needs at the centre of the concern and action
- Identify strategies that can help practitioners dealing with abuse cope with distressing situations

### D. Recording information

Candidates should understand the importance of full, frank and accurate recording of information which may be used as evidence including practical considerations in the workplace (reporting form/procedure) in order to give a true reflection of the situation. They should be able to:

- Explain the importance of recording information as early as possible
- Explain the importance of using the words you have heard in reporting
- Identify key information points that must be captured on a reporting form

### E. Reporting Information

Candidates should understand the process of completing an incident or report recording form, taking into all key learning points to complete this task in the most thorough and appropriate way and without the pressure of a 'face-to-face' first hand disclosure. Candidates should also understand the stages in the chain of escalation in relation to Safeguarding within a range of contextual settings, as well as demonstrate an awareness of potential outcomes following reporting a concern. They should be able to:

- Identify appropriate record entries in the completion of an incident recording form
- Understand the importance of a thorough and timely completion of an incident form
- Identify who an incident should be reported to and who should receive the completed incident form
- Explain the legal and professional duty to report and act upon a disclosure or incident
- Explain the importance of confidentiality in an appropriate response to an incident/ disclosure

## F. Practical Considerations

Candidates should understand how to practically interpret and apply an example organisational safeguarding policy in a setting and procedures to deal with an incident. They should be able to demonstrate appropriate responses to a range of contextual scenarios. They should be able to:

- Understand the scope and purpose of an example organisational safeguarding and child protection policy
- Demonstrate appropriate responses to a range of incidents and scenarios for settings involving children and young people

## Accreditation

Level 2 Award in Safeguarding Children & Young People and Child Protection  
 QUALIFI Accredited Endorsed Level 2 Award  
 ASCY2SFG2017 (default online examination)  
 QUALIFI is a UK OFQUAL regulated Awarding Organisation.

For more information about this syllabus, accreditation, or examination options please contact The Responsible Officer for Awards & Examinations at The Safer Food Group (East GB Ltd).

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